AGGARWAL COLLEGE BALLABGARH
A Post Graduate Co-educational College Accredited A++ (CGPA: 3.57) by NAAC
ISO 9001: 2015 & ISO 14001:2015 certified
College with Potential for Excellence (CPE) Status by UGC
Affiliated to M.D. University, Rohtak

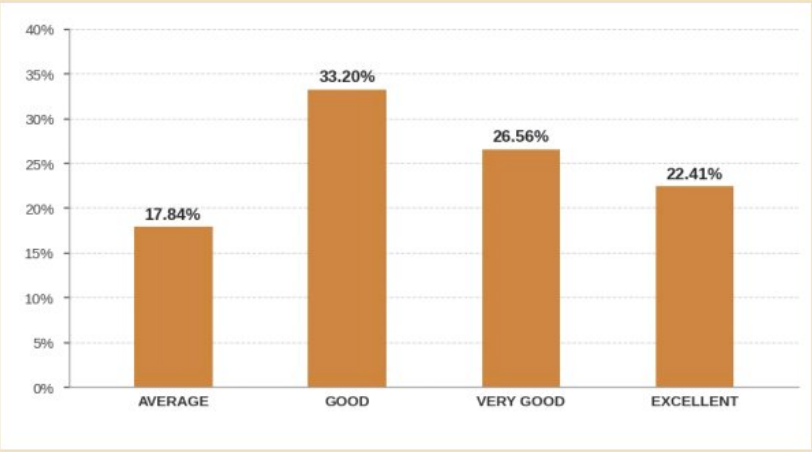
Evaluation of Feedback from

STUDENTS

2024-25

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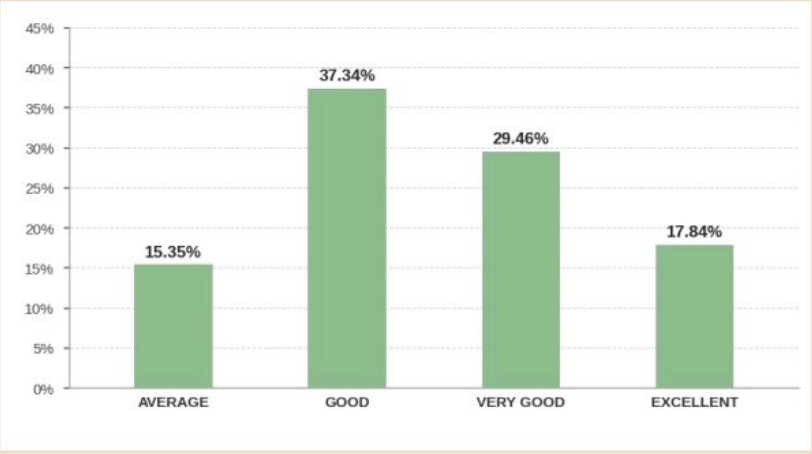
1. Effectiveness of Smart Classrooms



Action Taken:

- Extended smart-classroom coverage to additional lecture halls with upgraded projectors and audio systems.
- Trained faculty in the effective use of ICT-enabled teaching aids and digital course content.
- Instituted a periodic maintenance and technical-support schedule for all smart classrooms.

2. Benefits of Certificate / Diploma Courses run in the college

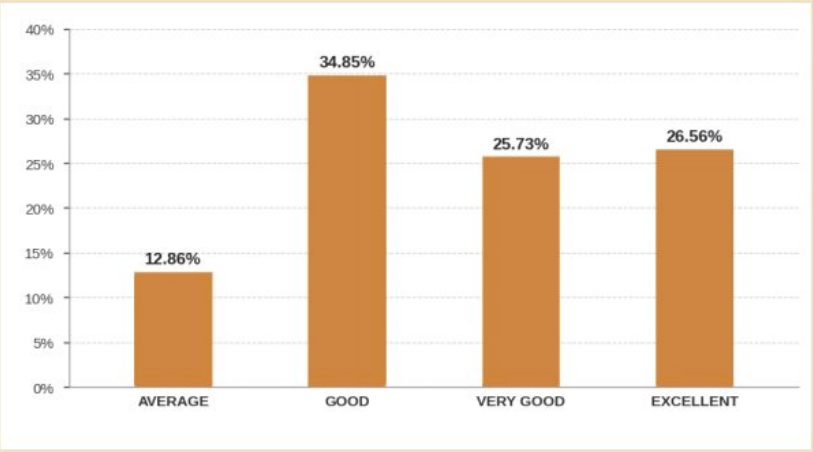


Action Taken:

- Revised the basket of add-on certificate and diploma courses in line with current skill demands.
- Aligned course schedules with the regular timetable to improve student enrolment and completion.
- Introduced industry-linked practical modules and internal assessment for every add-on course.

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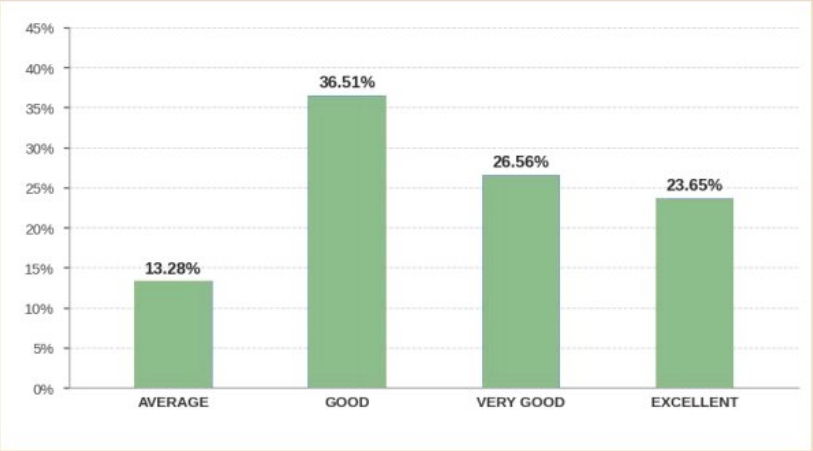
3. Mentoring System in the college



Action Taken:

- Strengthened the mentor-mentee framework with a defined student allocation for each faculty mentor.
- Mandated regular mentoring sessions with written records of academic and personal counselling.
- Oriented mentors on identifying slow learners, advanced learners and students needing support.

4. Functioning and facilities in the computer and science laboratories

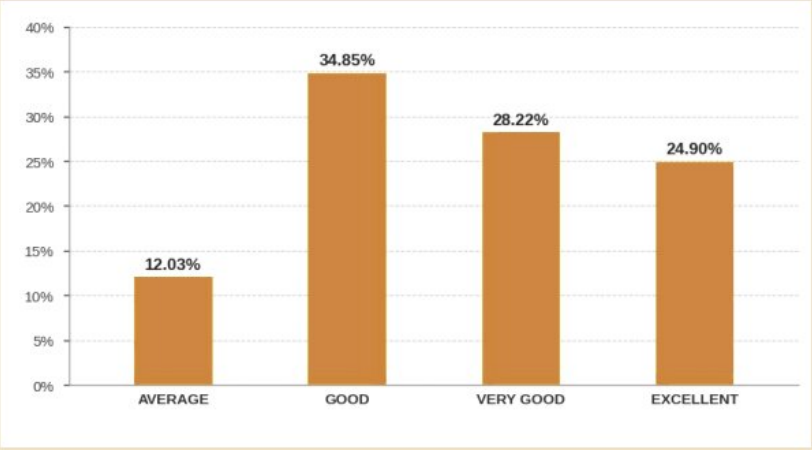


Action Taken:

- Upgraded computer systems, software licences and laboratory instruments across departments.
- Increased consumables and equipment allocation to ensure uninterrupted practical work.
- Enforced laboratory safety protocols along with routine calibration and maintenance checks.

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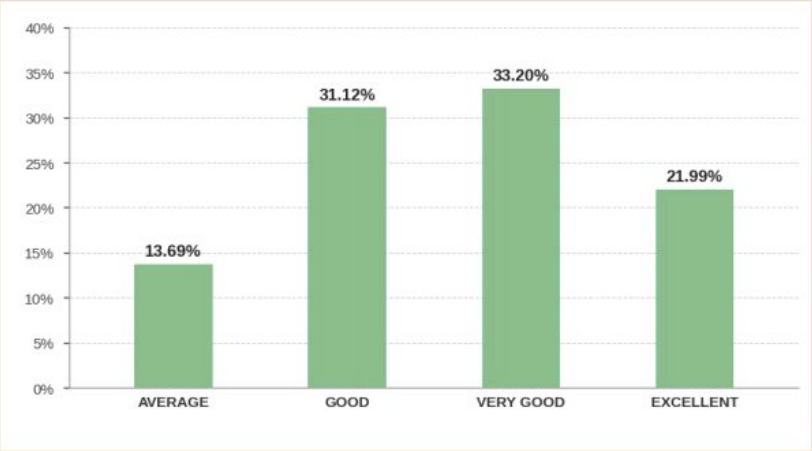
5. E-resources and facilities in the college library



Action Taken:

- Expanded subscriptions to e-journals, e-books and the N-LIST / INFLIBNET resource platform.
- Extended reading-room hours and improved seating, lighting and internet connectivity.
- Conducted library orientation and information-literacy sessions for students of every programme.

6. Co-curricular activities in the classrooms

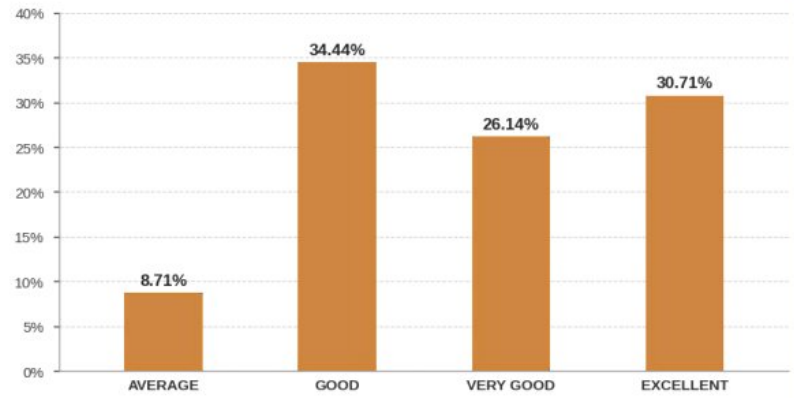


Action Taken:

- Embedded classroom seminars, quizzes, group discussions and presentations into regular teaching.
- Encouraged departmental societies to conduct subject-based activities through the academic year.
- Recognised outstanding student participation through certificates and annual awards.

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7. Quality and evaluation of assignment work in the course



Action Taken:

- Standardised assignment design with clearly communicated rubrics and submission timelines.
- Ensured evaluated assignments are returned with written feedback for improvement.
- Monitored assignment records departmentally as part of internal assessment moderation.

8. Project work and field trips in the college

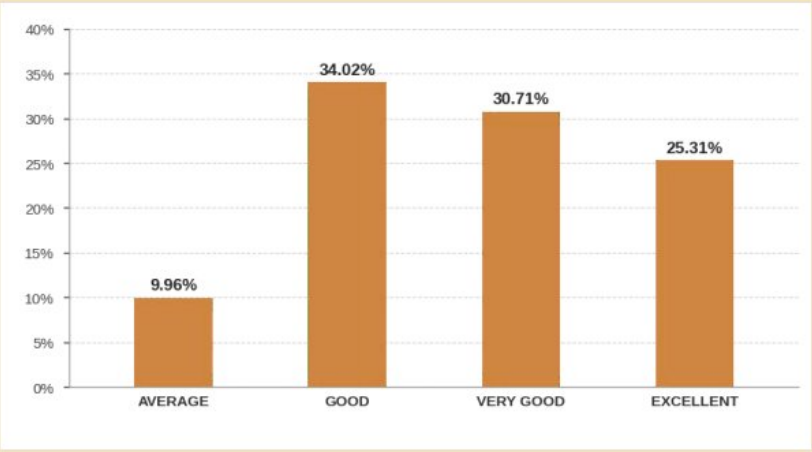


Action Taken:

- Increased the number of academic field visits, industrial tours and educational excursions.
- Assigned faculty supervisors to guide project work from selection through final presentation.
- Provided institutional support for project material, travel and documentation costs.

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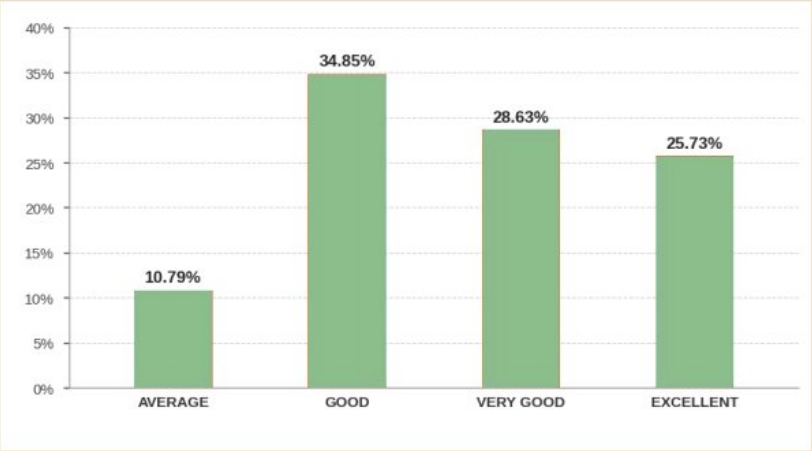
9. Opportunities for participation in extra-curricular activities



Action Taken:

- Broadened participation in sports, NSS, NCC, cultural and literary events at all levels.
- Reserved dedicated activity slots in the timetable so academics and activities do not clash.
- Sponsored student teams for inter-college, university and state-level competitions.

10. Effectiveness of Home Examination in the college



Action Taken:

- Published a clear house-examination calendar well in advance of each cycle.
- Aligned question-paper patterns with the university examination scheme and course outcomes.
- Instituted result analysis with remedial coaching for students scoring below the benchmark.

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