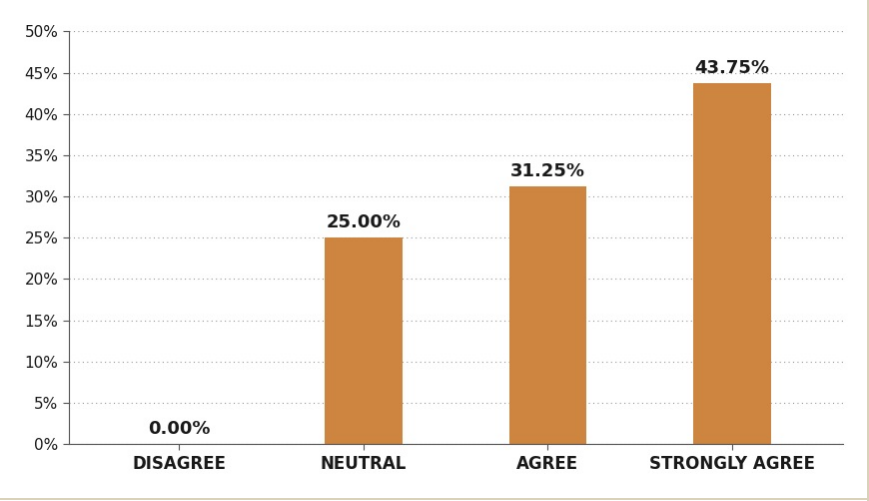
AGGARWAL COLLEGE BALLABGARH
A Post Graduate Co-educational College Accredited A++ (CGPA: 3.57) by NAAC
ISO 9001: 2015 & ISO 14001:2015 certified
College with Potential for Excellence (CPE) Status by UGC
Affiliated to M.D. University, Rohtak

Evaluation of Feedback from

PEER GROUP

2024-25

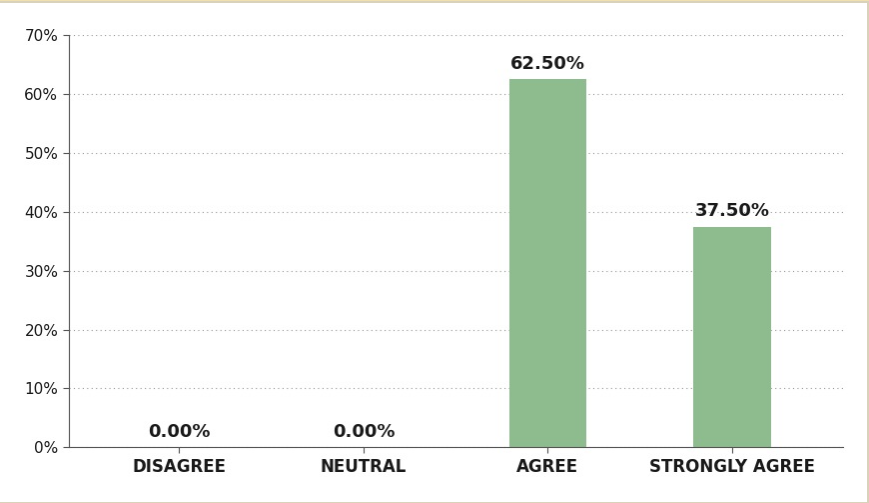
1. Discipline and conduct of the students of the college



Action Taken:

- Reinforced the student code of conduct through orientation, mentoring and the discipline committee.
- Strengthened the anti-ragging and grievance-redressal mechanism across the campus.
- Involved students in the conduct of institutional events to build responsibility and discipline.

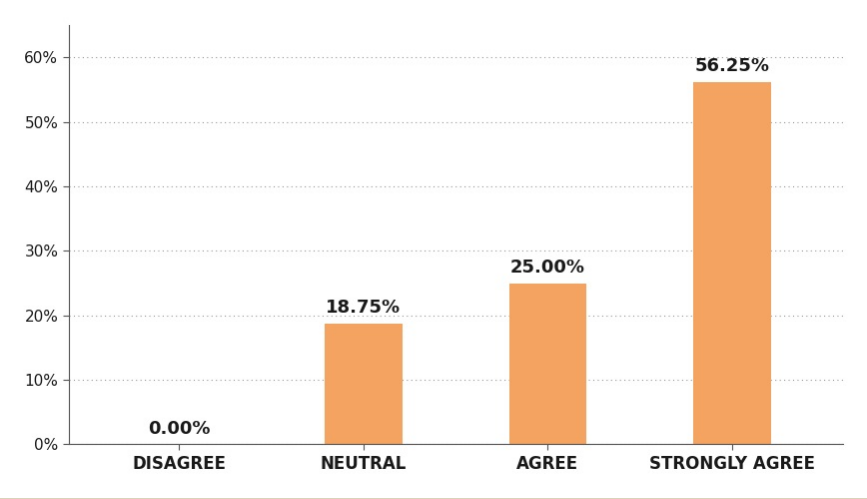
2. Subject knowledge, technical competence and readiness of the students



Action Taken:

- Strengthened practical, project and presentation components in every programme.
- Organised expert lectures, workshops and industrial visits in association with peer institutions.
- Introduced bridge and remedial courses to raise the preparedness of entry-level students.

3. Cooperation, knowledge and professional responsiveness of the faculty



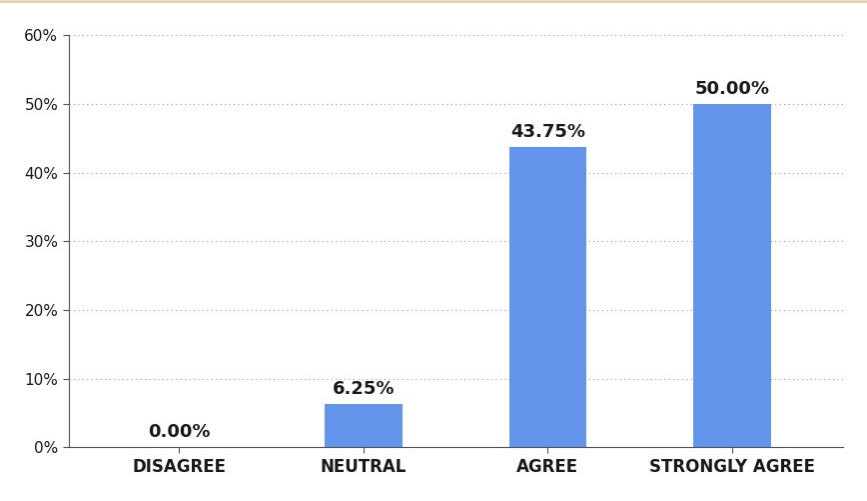
Action Taken:

• Deputed faculty for orientation, refresher and faculty development programmes.

• Encouraged faculty participation in conferences, seminars and collaborative academic work.

• Instituted departmental academic review meetings to support teaching and student interaction.

4. Competence and support of the laboratory and support staff



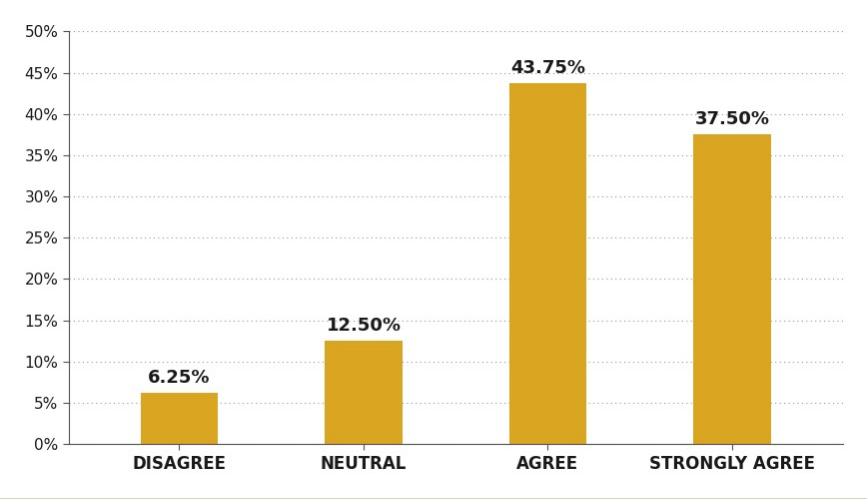
Action Taken:

• Arranged technical training for laboratory and support staff on newly installed equipment.

• Increased the allocation for consumables and maintenance to ensure uninterrupted practical work.

• Defined duty allocation and support protocols for laboratories, examinations and events.

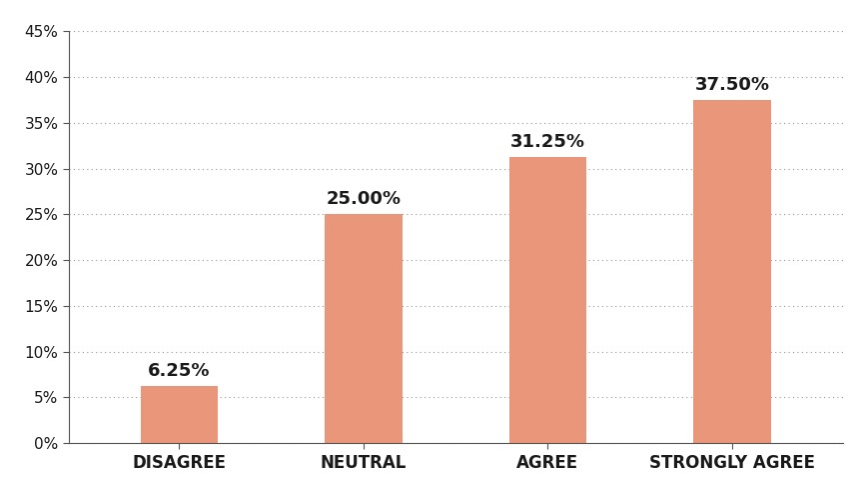
5. Safety and security measures on the campus



Action Taken:

- Extended CCTV coverage and strengthened security staffing at all entry points of the campus.
- Conducted fire-safety and emergency-preparedness checks along with periodic drills.
- Strengthened the functioning of the internal complaints committee and campus safety committee.

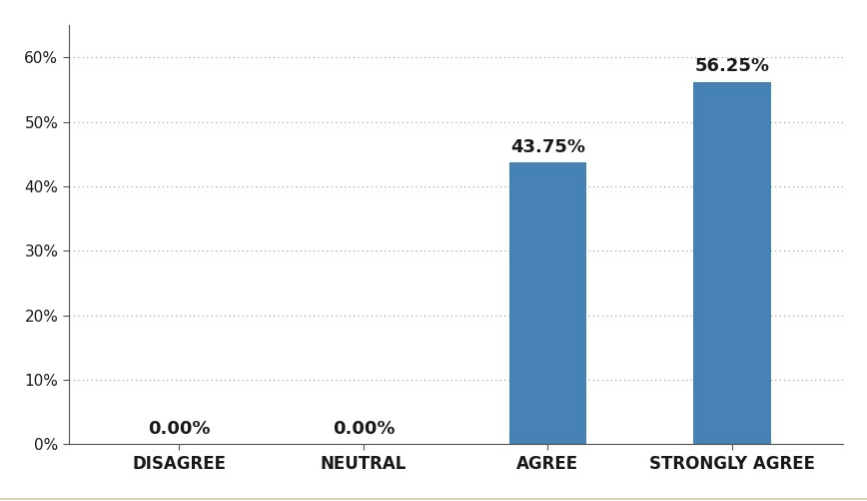
6. Promotion of research, innovation and new approaches



Action Taken:

- Strengthened the research committee and institutional support for funded projects and consultancy.
- Encouraged faculty and student research projects, publications and participation in conferences.
- Improved research infrastructure and laboratory support in line with the requirements of NEP-2020.

7. Environmental sustainability and green practices of the institution



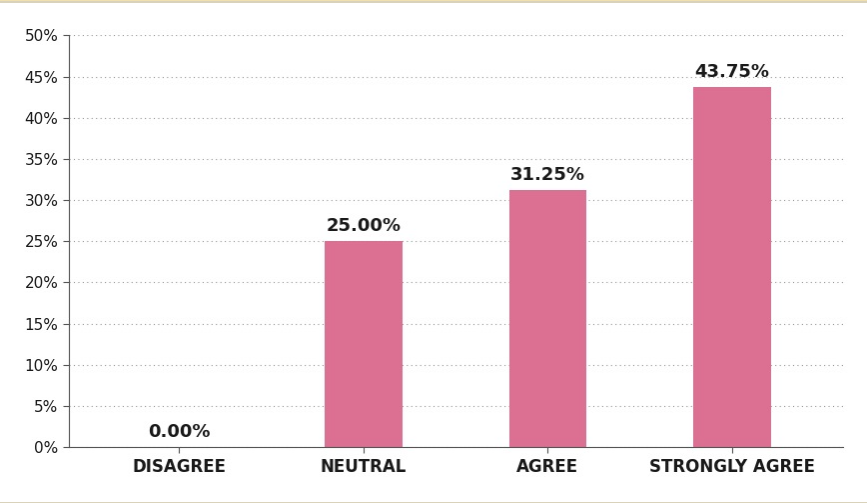
Action Taken:

• Expanded green-campus initiatives including plantation drives, waste segregation and energy conservation.

• Conducted green audit, energy audit and environmental awareness activities through NSS and eco-club.

• Promoted paperless administration, rainwater harvesting and solar installations on the campus.

8. Distinct practices and strengths that can serve as models for others



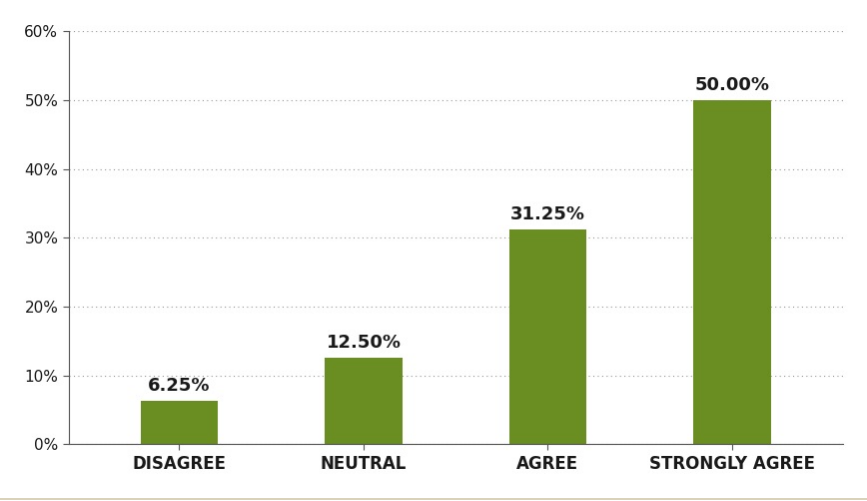
Action Taken:

• Documented and disseminated the institutional best practices through the IQAC.

• Shared institutional practices with peer institutions through MoUs and academic exchange.

• Strengthened the distinctiveness of the college for wider academic visibility and recognition.

9. Quality assurance through IQAC and accreditation processes



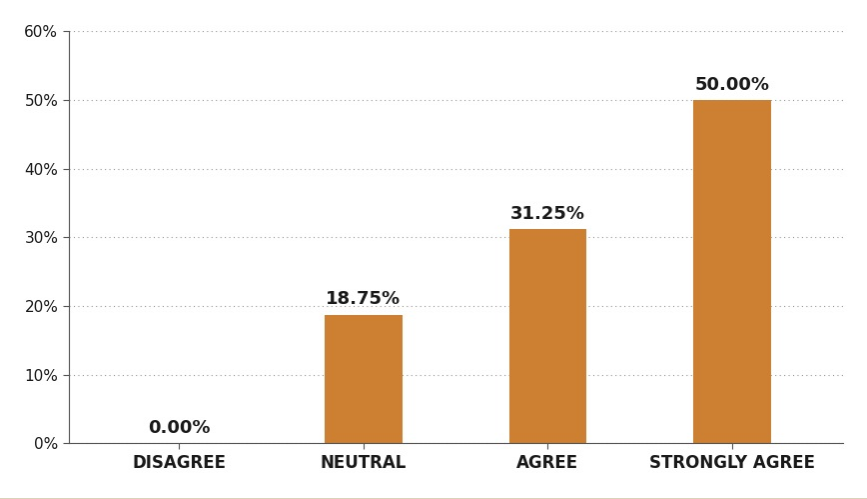
Action Taken:

• Ensured regular IQAC meetings, timely AQAR submission and internal academic audit.

• Institutionalised stakeholder feedback analysis with an action-taken report for every session.

• Oriented all departments on accreditation criteria, documentation and quality benchmarks.

10. Overall academic environment and infrastructure of the college



Action Taken:

• Upgraded classrooms, laboratories, library and sports infrastructure of the college.

• Improved campus facilities including drinking water, washrooms, seating and internet connectivity.

• Scheduled periodic maintenance and infrastructure audit under the college development plan.