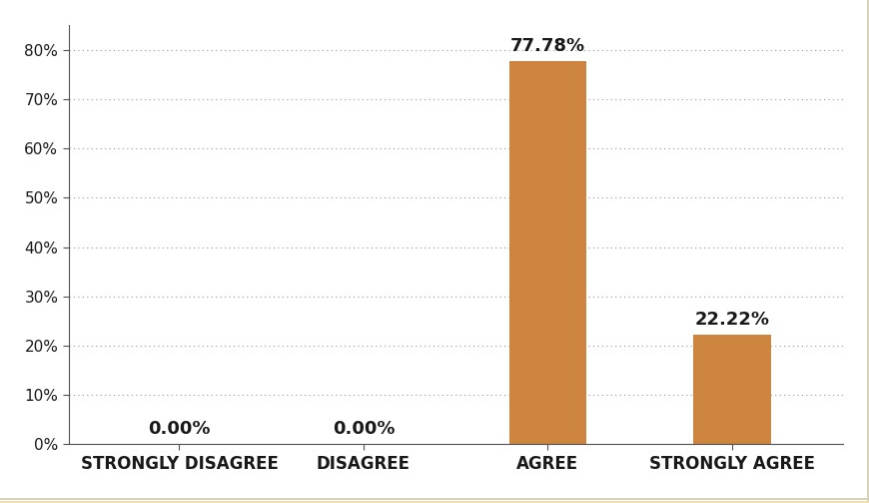
AGGARWAL COLLEGE BALLABGARH
A Post Graduate Co-educational College Accredited A++ (CGPA: 3.57) by NAAC
ISO 9001: 2015 & ISO 14001:2015 certified
College with Potential for Excellence (CPE) Status by UGC
Affiliated to M.D. University, Rohtak

Evaluation of Feedback from

EMPLOYERS

2024-25

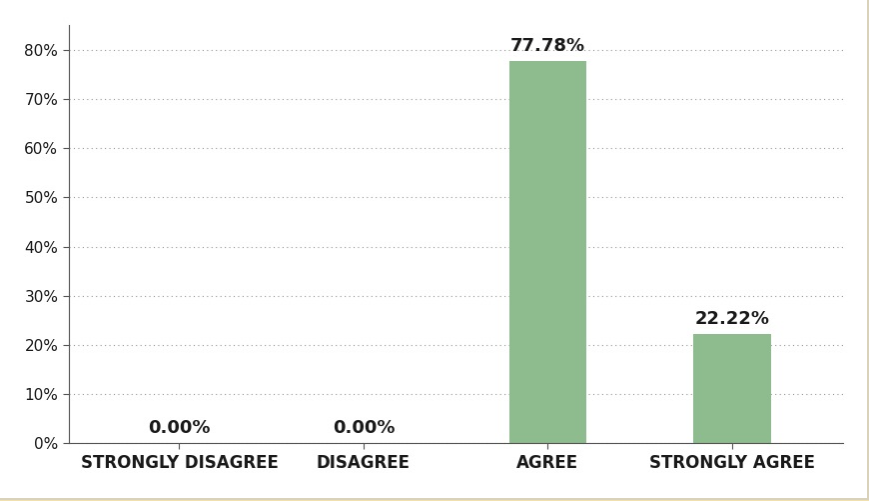
1. Relevance of the curriculum to the needs of the industry



Action Taken:

- Placed the employers' observations before the departmental boards for revision of the syllabi.
- Introduced job-oriented add-on and certificate courses aligned with current industry requirements.
- Invited industry representatives to academic interactions on the content of the programmes.

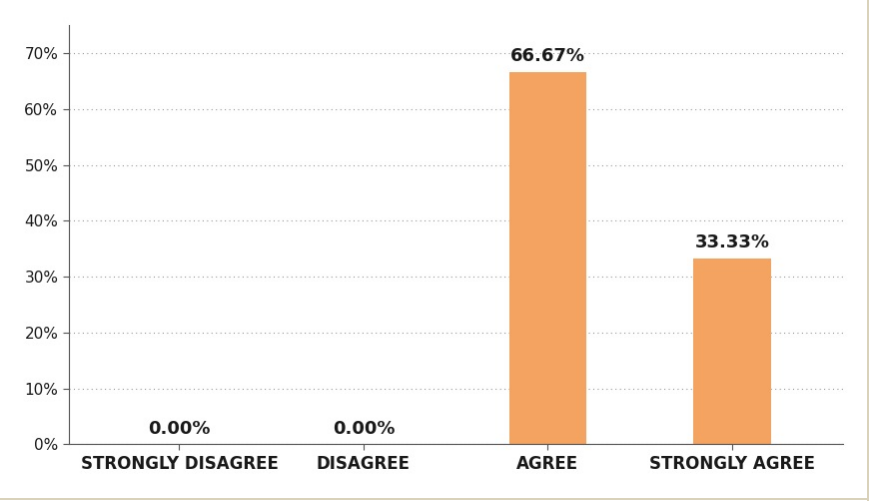
2. Employment-related skills addressed in the curriculum



Action Taken:

- Strengthened skill-based practical training, projects and on-the-job exposure in every programme.
- Increased internships and industrial visits through MoUs with recruiting organisations.
- Organised employability-skill workshops covering aptitude, digital and domain skills.

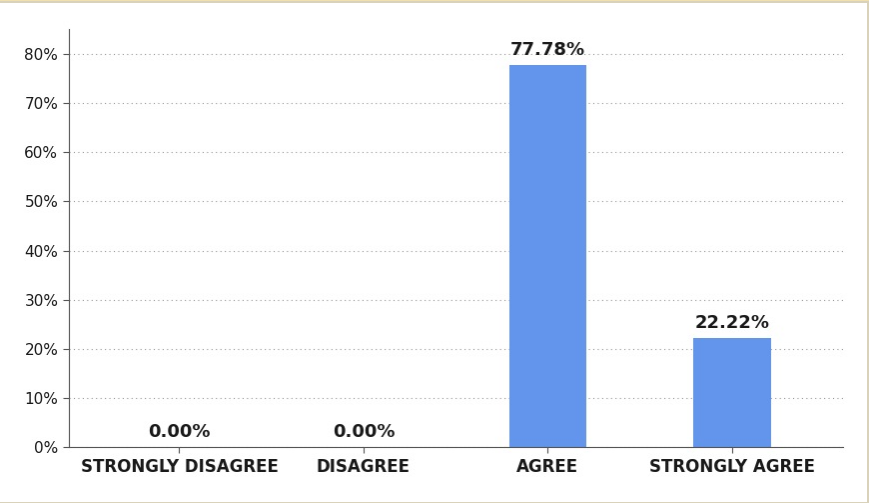
3. Contribution of extra-curricular courses to productivity



Action Taken:

- Enlarged the basket of extra-curricular and value-added courses in line with employer expectations.
- Aligned the schedule of add-on courses with the regular timetable to raise participation.
- Introduced practical modules and internal assessment for every extra-curricular course.

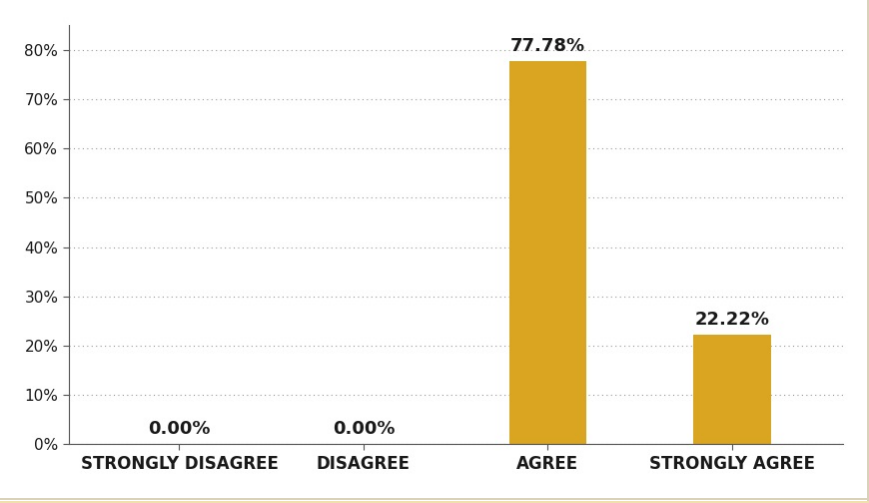
4. Essential soft skills provided by the institution



Action Taken:

- Conducted regular soft-skill, personality development and business-etiquette training.
- Included group discussion, presentation and interview practice in the placement preparation programme.
- Engaged professional trainers and alumni for sessions on workplace behaviour and teamwork.

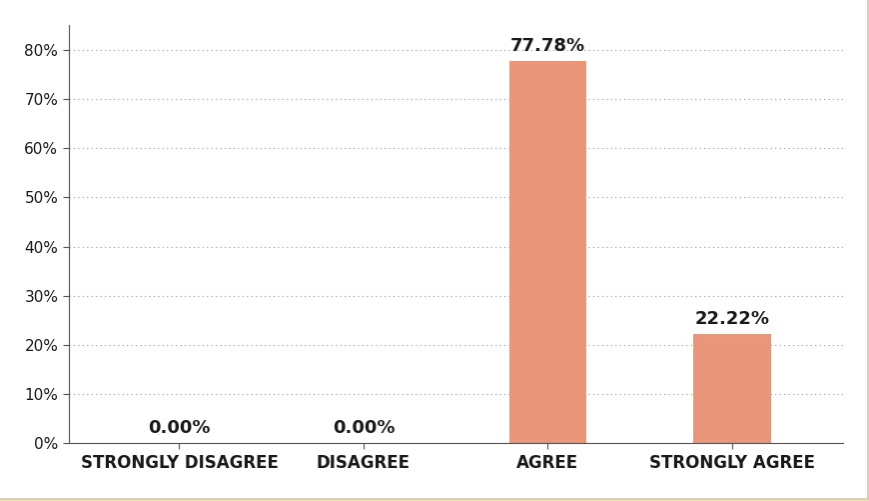
5. Institutional values and ethics reflected by the employees



Action Taken:

- Strengthened sessions on professional ethics, integrity and institutional values.
- Promoted value-based activities through NSS, NCC and the departmental societies.
- Recognised students demonstrating exemplary conduct and professional values.

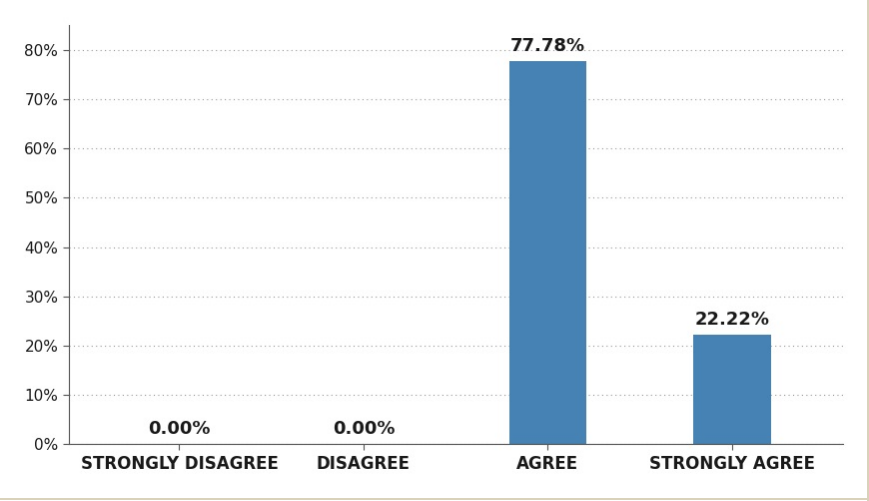
6. Flexibility in team working and team efforts



Action Taken:

- Increased group projects, team assignments and collaborative activities in the curriculum.
- Encouraged participation in team events, competitions and inter-collegiate activities.
- Involved students in the organisation of college events to build coordination and teamwork.

7. Need for change in the employability component of the curriculum



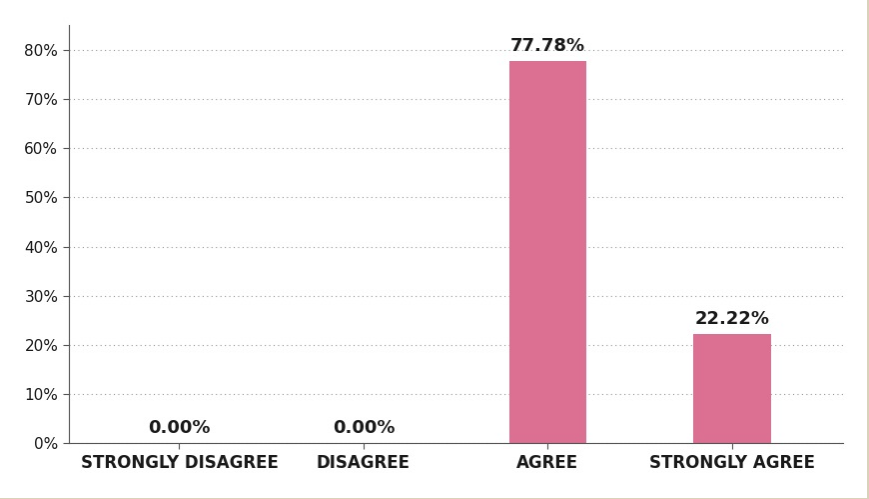
Action Taken:

• Reviewed the employability component of the programmes with the departmental boards of studies.

• Mapped course outcomes to current job roles and added industry-relevant units and tools.

• Sought continuous industry feedback for periodic revision of the curriculum and training plan.

8. Communication skills provided by the graduating institution



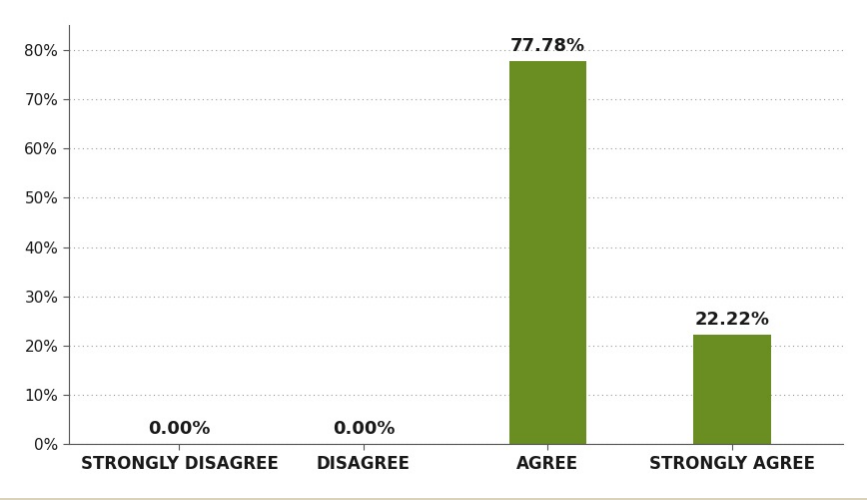
Action Taken:

• Strengthened communication-skill training in English and professional writing across programmes.

• Made use of the language laboratory, seminars and presentations a regular classroom practice.

• Organised interview and group-discussion sessions with experts from recruiting organisations.

9. Confidence and internal motivation gained in the institution



Action Taken:

- Strengthened mentoring and counselling to build confidence and self-motivation among students.
- Organised motivational and leadership sessions by alumni and industry professionals.
- Provided platforms for students to lead societies, clubs and institutional activities.