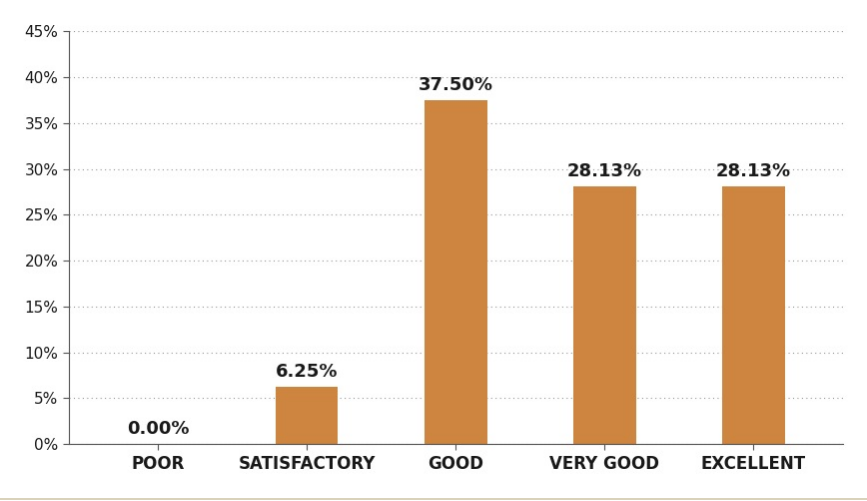
AGGARWAL COLLEGE BALLABGARH
A Post Graduate Co-educational College Accredited A++ (CGPA: 3.57) by NAAC
ISO 9001: 2015 & ISO 14001:2015 certified
College with Potential for Excellence (CPE) Status by UGC
Affiliated to M.D. University, Rohtak

Evaluation of Feedback from

ALUMNI

2024-25

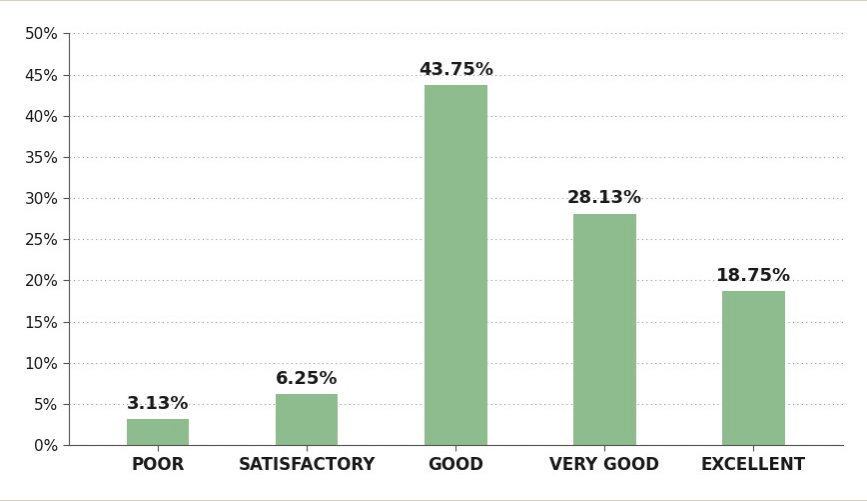
1. Relevance of the curriculum to career requirements



Action Taken:

- Reviewed the programme syllabi in departmental meetings to strengthen career-oriented and employability content.
- Introduced value-added and skill-based add-on courses alongside the prescribed university curriculum.
- Involved alumni and industry experts in the review of course content every academic session.

2. Development of analytical, technical and communication skills



Action Taken:

- Strengthened analytical and practical components through case studies, presentations and problem-based assignments.
- Conducted communication, aptitude and soft-skill workshops for students of all final-year classes.
- Increased the weightage of seminars, group discussions and project work in internal assessment.

3. Teaching and mentoring received from the faculty



Action Taken:

- Allotted a defined group of students to every faculty mentor with written mentoring records.
- Deputed faculty for orientation, refresher and faculty development programmes on modern pedagogy.
- Instituted remedial and doubt-clearing sessions for slow learners beyond regular class hours.

4. Laboratory, library, ICT and other facilities



Action Taken:

- Upgraded laboratory instruments, computer systems and software licences across the departments.
- Expanded library holdings, e-journals and N-LIST / INFLIBNET access with extended reading-room hours.
- Improved campus internet connectivity and smart classrooms with a periodic maintenance schedule.

5. Opportunities for co-curricular and extra-curricular growth



Action Taken:

- Broadened student participation in NSS, NCC, sports, cultural and literary activities.
- Reserved dedicated activity slots in the timetable so that academics and activities do not clash.
- Sponsored student teams for inter-college, university and state-level competitions.

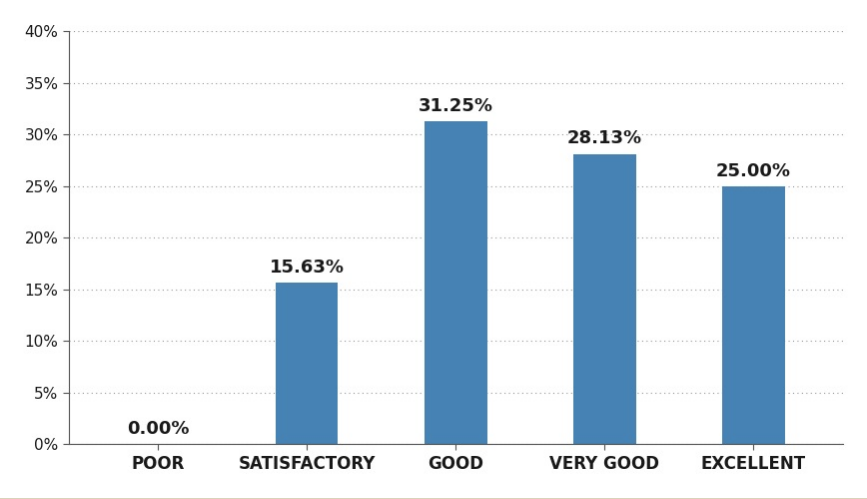
6. Internal examination system including class tests and house examination



Action Taken:

- Published the internal assessment and house-examination calendar well in advance of each cycle.
- Aligned question-paper patterns with the university examination scheme and course outcomes.
- Instituted result analysis with remedial coaching for students scoring below the benchmark.

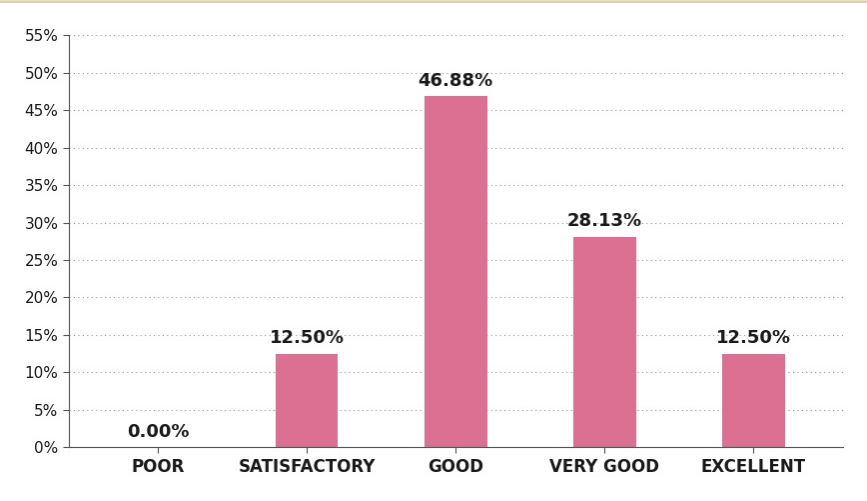
7. Encouragement of personality development, ethical and leadership qualities



Action Taken:

- Organised regular sessions on personality development, ethics, gender sensitisation and leadership.
- Strengthened the student council, departmental societies and club activities to build leadership.
- Recognised outstanding conduct and contribution through certificates and annual awards.

8. Quality of knowledge provided for higher studies / competitive examinations



Action Taken:

- Strengthened coaching and guidance for competitive examinations through a dedicated cell.
- Added reference material, previous years' papers and mock-test facilities in the library.
- Arranged counselling sessions on higher-study options, entrance tests and scholarship schemes.

9. Training and placement support of the college



Action Taken:

- Strengthened the Training and Placement Cell and increased the number of campus and pool drives.
- Expanded industry tie-ups and MoUs to provide internships, projects and on-the-job training.
- Conducted pre-placement training in resume writing, group discussion and interview skills.

10. Overall level of satisfaction as a student of the college



Action Taken:

- Placed the analysed alumni feedback before the IQAC for action at the beginning of the session.
- Improved student amenities, sports facilities and campus services on the basis of suggestions received.
- Institutionalised periodic alumni interaction, guest lectures and mentoring of current students.